DOCUMENT RESUME

ED 358 756 HE 026 467

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TITLE	The Invisible Faculty. Improving the Status of Part-Timers in Higher Education.
REPORT NO	ISBN-1-55542-517-8
PUB DATE	93
NOTE	324p.
AVAILABLE FROM	Jossey-Bass Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104 ($29.95).
PUB TYPE	Books (010) -- Information Analyses (070) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*College Faculty; Comparative Analysis; *Educational Environment; Employment Patterns; *Employment Practices; *Faculty College Relationship; Financial Exigency; Higher Education; Interviews; *Part Time Faculty; Quality of Working Life; Retrenchment; *School Policy; Teacher Characteristics; Trend Analysis

ABSTRACT

This book examines the practices that support and enhance the value of part-time faculty both in and outside the college classroom, offering 43 specific recommendations to help institutions plan and manage their use of part-timers, develop fair employment policies, and invest in part-timers as valued human resources contributing to the quality of education on their campuses. Interviews with 467 chief academic officers, deans, department heads, and full- and part-time faculty members at 18 institutions provide insights into who part-time faculty are, how different institutional policies constrain or favor their employment, how their teaching and other assignments contribute to institutional goals, and what institutions can do to integrate them fully into the academic community. The book is divided into two parts. Part 1 analyzes the current environment for part-time faculty, and part 2 identifies key trends in the employment of part-time faculty and delineates 43 recommended practices for institutions to follow. The book concludes with a list of the 18 institutions participating in the study, and the questionnaires used in campus interviews. Contains an index and 71 references. (GLR)

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